

University of Jijel

Department of Science and Technology of Physical Activities and Sports

Level: 1st Master

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# ENGLISH

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## **EDUCATION OBJECTIVES:**

- ▶ Basic rules and knowledge associated with the English language.
- ▶ Raising the student's linguistic level and acquiring the languages of research and communication

## **PRIOR KNOWLEDGE REQUIRED:**

- ▶ Knowing the most important basic rules related to the English language.
- ▶ Access to the most important literature related to the English language.

## → English content:

- 1) Etymology, means and tools of speech.
- 2) Silent letters, vowels and pronunciation, stress letters.
- 3) Vocabulary: the nature of the word, the form and structure of the sentence, types of sentences.
- 4) Grammar: the phrase, the conditional sentence, the sentence and its content (grammar/morphology).
- 5) Semantics: plurality, synonymy, antonym, figurative expression.
- 6) The most important terms in the sports field
- 7) The most important professions related to the sports field

Grammar: the phrase, the conditional sentence, the sentence and its content (grammar/morphology), countable uncountable nouns

# *LESSON : 10*

## “THE COUNTABLE NOUNS”

# NOUNS EXPLANATION

Nouns are words that give a name to people, places or things, though they can also refer to ideas and other abstract objects.

## 1) COUNTABLE NOUNS:

Countable nouns are for things we can count using numbers. They have a singular and a plural form. The singular form can use the determiner "a" or "an". If you want to ask about the quantity of a countable noun, you ask "How many?" combined with the plural countable noun.

eg:

| Singular | Plural   |
|----------|----------|
| one dog  | two dogs |
| One man  | Two men  |

# 1) COUNTABLE NOUNS:

Count nouns have two forms: singular and plural.

a) Singular count nouns refer to one person or thing

eg: 

|           |        |        |         |        |
|-----------|--------|--------|---------|--------|
| a teacher | a book | a wish | an idea | a shop |
|-----------|--------|--------|---------|--------|

b) Plural count nouns refer to more than one person or thing:

eg: 

|          |       |        |       |       |
|----------|-------|--------|-------|-------|
| teachers | books | wishes | ideas | shops |
|----------|-------|--------|-------|-------|

## ➔ Singular count nouns:

Singular count nouns cannot be used alone. They must have a determiner: (the, that, those ...etc.)

eg:

|                            |                  |               |                       |                            |
|----------------------------|------------------|---------------|-----------------------|----------------------------|
| <i>the</i> English teacher | <i>that</i> book | <i>a</i> wish | <i>my</i> latest idea | <i>the</i> English teacher |
|----------------------------|------------------|---------------|-----------------------|----------------------------|

## ➔ Plural count nouns

We usually add -s to make a plural noun:

eg:

|        |   |         |
|--------|---|---------|
| book   | > | books   |
| school | > | schools |
| friend | > | friends |



## REMINDER

⇒ We add -es to nouns ending in -s, -ch, -sh, -ss, -x and -o:

⇒ When a noun ends in a consonant and -y, we make the plural with -ies:

⇒ If a noun ends in a vowel and -y, we simply add -s:

⇒ Some common nouns have irregular plurals:

➤ Check the lesson of plurality (first semester) Use the following link

<http://elearning.univ-jijel.dz/mod/resource/view.php?id=71526>



## 1) COUNTABLE NOUNS:

- Plural count nouns do not have a **general determiner** when they refer to people or things in **general**:

eg:

*Computers are very expensive.*

*Do you sell old books?*

- But they may have a **specific determiner**:

eg:

*Those computers are very expensive.*

*The books in that shop are very expensive.*

*Her sisters live there.*

## 1) COUNTABLE NOUNS:

✓ or a Quantifier:

two new books

three wishes

✓ or a Numeral:

some new books

a few teachers

lots of good ideas

## 1) COUNTABLE NOUNS:

❖ Countable nouns come before them:

✓ Many

✓ That

✓ This

✓ A few

✓ Few

✓ Every

✓ each

**Do not use « much »**   
**Whene the NUON IS COUNTABLE but we**  
**use these nouns**

eg1: he has mach pencils



eg2: he has many pencils



# ➔ BIBLIOGRAPHY:

1. <https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/count-nouns>
2. <https://www.ef.com/wwen/english-resources/english-grammar/countable-and-uncountable-nouns/>
3. <https://www.youtube.com/watch?v=FCm8HiBHkFQ>

**THE END**

Thanks for your attention!