



UNESCO world declaration on higher education

University has fundamental roles/functions in teaching and scientific research but it has also a sociale services. The UNESCO world declaration on higher education issued on October, 09th 1998 and was validated in 2009 has well explain these functions and tasks and advise university community to:

1. Grant **Equity** of access; no discrimination can be accepted in granting access to higher education based on race, gender, language or religion, or economic, cultural or social distinctions, or physical disabilities.
2. Educate, train and to undertake research; produce highly qualified graduates and responsible citizens able to meet the needs of all sectors of human activity.
3. Preserve and develop crucial functions, through the exercise of ethics and scientific and intellectual rigor in various activities.
4. be able to speak out on ethical, cultural and social problems completely independently and in full awareness of responsibilities.
5. Enhance the access of women to higher education.



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6. Reinforce and promote programs with long-term orientations on social and cultural aims and need.
7. Strengthening co-operation with the world of work and analyzing and anticipating societal needs.
8. Educate students to become well informed and deeply motivated citizens, who can think critically, analyze problems of society, look for solutions, apply them and accept social responsibilities.
6. Sharing knowledge and know-how across borders and continents.
7. International co-operation schemes should be based on long-term partnerships between institutions in the South and the North, and also promote South-South co-operation. Priority should be given to training programs in the developing countries,



Algeria University Charter Of Deontology and Ethics

Algeria University identify and respect its own fundamental moral values and ensure that the entire university community has to implement and defend.

- 1. Academic freedom:** teaching and research activities is practiced with respect for others, with a professional conscience ensuring the expression of critical opinions without censorship or coercion (الإكراه) (Articles 74 and 75 of the 2020 Constitution).
- 2. Respect of University Franchise:** All the parties belonging to the university community should be refrained from promoting or encouraging the situations and practices which may infringe the principles, the freedoms and rights of the university. In addition, they have to be refrained to exercise any political partisan activity within the entire universities milieu.
- 3. The requirement for scientific truth, objectivity and critical spirit:** Scientific truth and critical thinking are fundamental principles of the “quest” and possibility for interrogating the knowledge that university both transmits and generates.



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4. **Responsibility and competence:** Teachers competence must serve and promote the autonomy of students; considering them as future professionals and citizens.
5. **Integrity and Honesty:** The university community should refrain from all forms of corruption, plagiarism and conflicts of interest.
6. **Mutual Respect:** University community members must ban violence in whatsoever form, be it symbolic, physical or verbal moral or sexual harassment, and any kind of discrimination.
7. **Digital ethics:** Secure data to protect digital systems, infrastructure and users against breaches, unauthorized access and all other cyber security threats. Also meet the ethical, moral and social challenges that the advent of artificial intelligence inflicts on the sector of higher education and scientific research.



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Rights and Duties of Professor-Researcher Staff, and Permanent Researchers of Public or Private sectors.

Rights	Duties
<ul style="list-style-type: none">-The researcher-professor benefits from adequate work conditions as well as the necessary pedagogical and scientific means that will allow him/her to be fully focused on their tasks and to devote necessary time to benefit from permanent training.-All matters related to defining and administrating teaching programs, research, as well as the allocation of resources must be, in accordance with the regulations in force, based on transparency mechanisms.	<ul style="list-style-type: none">-He/she shall perform their profession with care, diligence, competence, integrity, independence, loyalty, honesty and credibility, for the best interests of university institutions and research.- Be obliged to conform to universal standards as much as possible in their professional activities, while preserving their freedom to proceed.-Demonstrate his/her professional conscience and availability while performing his duties.-Prohibit any teaching activity within an informal transaction.-.....



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Students Rights and Duties .

Rights	Duties
<ul style="list-style-type: none">- Information about the higher education institution to which he/she belongs, including its internal regulations.- Freedom of expression and opinion in accordance with the rules governing university institutions.- It is imperative that the student receives the marks and bar of the test as well as the copy of the test.- Quality teaching and supervision based on modern and adopted pedagogical methods.- The student elects his/her representatives to the pedagogical committees without hindrance or pressure	<ul style="list-style-type: none">- The student shall respect the dignity of members of academic community and the rights of members of the academic community to freedom of expression and opinion.- The student must refrain from interfering in the smooth running of the establishment, particularly, by closing the access routes to the teaching and scientific research facilities.- The student must wear a dress worthy of his /her status as a student. - The student must show good citizenship inside and outside the university premises.- The student is forbidden to resort to fraud and plagiarism.