

A1 Level (Beginner)

Activity1 :True or False

Instructions : Read the sentences and write **True** or **False**.

1. Max has a black cat named Buddy.
2. Max and Buddy found a smalllostpuppy.
3. The puppywas happy when Max foundhim.
4. Max and Buddy helpedfind the puppy'sowner.
5. The puppy'sownerwas a little boy.

Activity2 :Who, What, Where?

Instructions : Answer the questions using short sentences.

1. WhoisMax's best friend?
2. Whatdid Max and Buddy find in the park?
3. Wheredid Max look for the puppy'sowner?
4. Whowascrying?
5. Whatdid Max do at the end of the story?

A2 Level (Elementary)

Activity1 :Sequencing Events

Instructions : Number the sentences in the correct order

- ☐ Theyfound a little girl whohadlostherpuppy.
- ☐ Max and Buddy went to the park.
- ☐ Max gave the puppy back to the girl.
- ☐ Theyfound a lostpuppy.
- ☐ Max and Buddy looked for the puppy'sowner.

Activity2 :Fill in the Blanks

Instructions : Complete the sentences using the correct words (**Buddy, puppy, girl, park, home**).

1. Max andwent to the to play.
2. Theyfound a lost.....wholookedscared.
3. Theysearched for the puppy's..... but couldn'tfindit.
4. A little.....wascryingbecause shehadlostherpuppy.
5. Max returned the to itsowner, and everyonewas happy.

B1 Level (Intermediate)

Activité1: Multiple Choice Questions

Instructions : Choose the best answer.

1. Why did Max feel sad when he saw the puppy?
 - A) The puppy was playing alone.
 - B) The puppy looked scared and lost.
 - C) The puppy was barking loudly.
2. How did Buddy react when Max said they should help the puppy?
 - A) He barked in agreement.
 - B) He ran away.
 - C) He ignored Max.
3. What problem did Max face while looking for the puppy's owner?
 - A) The puppy ran away.
 - B) No one recognized the puppy.
 - C) Buddy didn't want to help.

Activity2 : Retelling the Story

Instructions : Summarize the story in your own words,

B2 Level (Upper-Intermediate)

Activity1 : Cause and Effect

Instructions : Match the causes to the correct effects.

Cause	Effect
Max and Buddy found a lost puppy.	The girl was overjoyed and thanked him.
No one in the neighborhood recognized the puppy.	Max felt sad and wanted to help.
The puppy was scared and alone.	Max realized she was the puppy's owner.
Max gave the puppy back to the girl.	They decided to help find its owner.
A little girl was crying.	Max started to worry.

Activity2 : Discussion Questions

Instructions : Discuss in small groups.

1. What does this story teach us about kindness?
2. What would you do if you found a lost animal?
3. Why do you think Max felt happy at the end of the story?
4. How do Buddy's actions show loyalty and friendship?

C1 Level (Advanced)

Activity1 :Inference and CriticalThinking

Instructions :Answer the questions in full sentences.

1. Why do you think Max was so determined to help the puppy?
2. What does Buddy's reaction tell us about the bond between humans and animals?
3. How does this story illustrate the concept of empathy?
4. If Max had not found the little girl, what other solutions could he have considered?

Activity2: Rewrite the Story from a Different Perspective

Instructions :Choose one of the following perspectives and rewrite the story from their point of view.

- The lost puppy
- Buddy, Max's dog
- The little girl who lost the puppy

C2 Level (Proficient)

Activity1 :EthicalDebate

Instructions:Discuss.

1. If Max had not found the owner, should he have kept the puppy or taken it to an animal shelter? Why?
2. What are the ethical responsibilities of pet owners to prevent situations like this?
3. What lessons about human-animal relationships does this story convey?

Activity 2: Creative Expansion

Instructions:Write a continuation of the story. Consider the following questions:

- How does Max and the girl's friendship develop after this event?
- What if Buddy and the puppy became close friends?
- Could Max and Buddy start a small mission to help other lost pets?