

Task Three:

Passage One: The outlining method

Kinds of Whales

- 1. Gregarious Whales:** Friendly toward people.
 - a. Extroverts:** Feed off microscopic marine life, e.g., **Humpback.**
 - b. Acrobats:** Have teeth and eat small fish, e.g., **Porpoises.**
- 2. Aggressive Whales:** Dangerous
 - a. Killer Whales:** Hunt in packs.
 - b. Sperm Whales:** Hunt alone.
- 3. Shy Whales**
 - a. Indifferent to whales and people; e.g., Finback.**
 - b. Near Extinction; e.g., Blue Whales.**

Passage Two: Charting method

Means of Communication

<u>Speech</u>	<u>Writing</u>	<u>Electronic</u>
<ul style="list-style-type: none">- Oldest form of communication.- Originated 1 million years ago.- By imitating natural sounds.	<ul style="list-style-type: none">- Appeared with the invention of writing.- Has 2 advantages:<ol style="list-style-type: none">1) No need to be present.2) Knowledge can be passed to other generations.	<ul style="list-style-type: none">- Subdivided into:<ol style="list-style-type: none">1) Required wire/ cable: Telephone.2) Required no cable: radio, TV...

Passage Three: The Cornell method

<u>Cues/ Keywords</u>	<u>Notes</u>
<p>What are they?</p> <p><u>Tutors: How?</u></p> <p><u>Experts: How?</u></p> <p><u>Other students: How & when?</u></p> <p><u>Himself</u></p>	<p style="text-align: center;"><u>Ways of acquiring information</u></p> <p>Students acquire information in different ways:</p> <ol style="list-style-type: none">1. From tutors<ol style="list-style-type: none">a. Lecturesb. Tutorialsc. Handouts2. From experts outside college<ol style="list-style-type: none">a. By readingb. By listeningc. By watching educational programmes3. From fellow students<ol style="list-style-type: none">a. Student-led seminarsb. Students' contributions in tutorialsc. Informal conversations4. By himself<ol style="list-style-type: none">a. By thinkingb. Linking what he sees and hearsc. Coming up with new ideas
	<u>Summary:</u> Use your own words to summarize!

Passage Four: Mapping method

