

## Active and Passive Voice: Tense Changes

*This table shows how verb forms change between active and passive voice for each tense.*

Tense	Active Voice (Structure)	Passive Voice (Structure)	Example (Active → Passive)
Simple Present	Subject + V1(s/es)	Subject + am/is/are + V3	He writes a letter → A letter is written by him
Present Continuous	Subject + am/is/are + V-ing	Subject + am/is/are being + V3	He is writing a letter → A letter is being written by him
Present Perfect	Subject + has/have + V3	Subject + has/have been + V3	He has written a letter → A letter has been written by him
Simple Past	Subject + V2	Subject + was/were + V3	He wrote a letter → A letter was written by him
Past Continuous	Subject + was/were + V-ing	Subject + was/were being + V3	He was writing a letter → A letter was being written by him
Past Perfect	Subject + had + V3	Subject + had been + V3	He had written a letter → A letter had been written by him
Simple Future	Subject + will + V1	Subject + will be + V3	He will write a letter → A letter will be written by him
Future Continuous	Subject + will be + V-ing	✗ (rarely used)	—
Future Perfect	Subject + will have + V3	Subject + will have been + V3	He will have written a letter → A letter will have been written by him
Modal Verbs	Subject + can/may/must + V1	Subject + can/may/must + be + V3	He can write a letter → A letter can be written by him

## Active and Passive Voice in Journalism – Practice Activities

### Activity 1 – Spot the Voice (Warm-up)

**Instructions:** Read the news headlines below and mark each as **Active (A)** or **Passive (P)**.

Sentence	Voice
1. The government announced new environmental policies.	_____
2. A new vaccine was developed by Algerian scientists.	_____
3. The journalist interviewed the minister yesterday.	_____
4. The suspects were arrested by the police.	_____
5. Thousands joined the protest downtown.	_____

### Activity 2 – Change the Voice

**Instructions:** Rewrite each sentence in the opposite voice.

- Reporters covered the election results.  
→ ☐ *The election results* \_\_\_\_\_ *by reporters.*
- The article was written by a student journalist.  
→ ☐ *A student journalist* \_\_\_\_\_ *the article.*
- The editor approved the headline.  
→ ☐ *The headline* \_\_\_\_\_ *by the editor.*
- The breaking news was shared by several media outlets.  
→ ☐ *Several media outlets* \_\_\_\_\_ *the breaking news.*

### Activity 3 – Newsroom Rewrite

**Instructions:** Decide which voice (active or passive) sounds more professional or objective, then rewrite.

Example:

Original: *Someone stole the minister's car last night.*

→ ☐ \_\_\_\_\_

1. The journalist revealed the corruption case.  
→ ☐ \_\_\_\_\_
2. They published the report this morning.  
→ ☐ \_\_\_\_\_
3. Unknown hackers attacked the website.  
→ ☐ \_\_\_\_\_
4. The local team won the national prize.  
→ ☐ \_\_\_\_\_

## Activity 4 – Create Your Headline

**Instructions:** Use your own examples or choose from the prompts below.

### Prompts:

- Scientists discover a new solar technology.
- The president opens a media innovation center.
- Volunteers clean up the city after the storm.

### Example:

- **Active:** \_\_\_\_\_
- **Passive:** \_\_\_\_\_

### Follow-up Discussion:

Which one feels stronger or more engaging for a headline? Why?